

PURPOSE

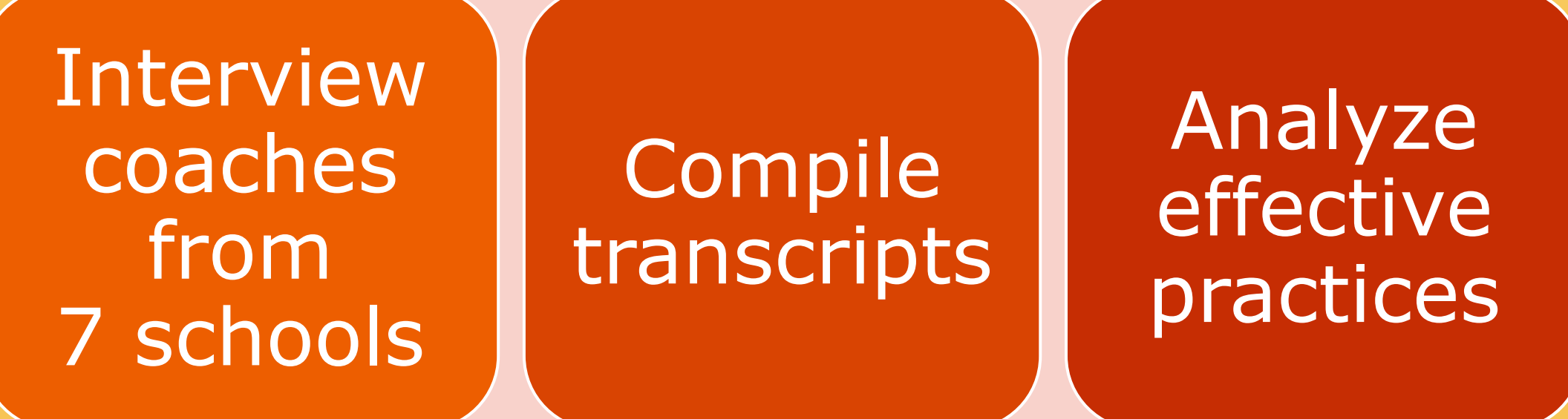
Through a US Department of Labor TAACCCT grant, Rutgers has been contracted to serve as the third party evaluator on a project designed to measure the effectiveness of career counseling programs at 15 institutions within the Colorado Community College System Consortium (CCCS)

SIGNIFICANCE

- Many students do not persist in college due to non-academic elements such as social, familial and financial factors
- Career coaches provide intrusive advising as compared to the more traditional college counseling services
- What impact do career coaches have on the success of community college students in Colorado?

"There seems to be a hole in the model since there is no focus on Math developmental education students".

METHOD



Total Served Through Career Coaching	ACC	113
	Aims	149
	CCA	112
	CCD	648
	CMC	53
	CNCC	124
	FRCC	168
	LCC	77
	MCC	279
	NJC	185
	OJC	136
	PCC	190
	PPCC	407
	RRCC	99
	TSJC	77

OUTCOMES

- Location matters!
- English DE students have an apparent advantage compared to Math DE.
- Outreach to students matters...a lot!
- Demonstrate you care!

EVALUATION

A qualitative analysis of the interviews was coded to identify patterns and themes that suggested strategies for building student success. Quantitative data was also used to compare success rates among treated students.

"I really care about the students and want them to succeed."
In response to how to build a relationship with students.



ACKNOWLEDGEMENTS

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