Rutgers University Student Instructional Rating
Spring 2019

Borie-Holtz, Debra - dbholtz
Resh. Methods - 10:775:395:90
Survey Form: *Standard SIRS

Enrollment: 23
Responses Received: 19

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor DEBRA BORIE-HOLTZ was prepared for class and presented the material in an organized manner.	1	0	1	5	12	19	**4.42**	4.55	4.54	4.63
The instructor DEBRA BORIE-HOLTZ responded effectively to student comments and questions.	0	0	1	3	15	19	**4.74**	4.47	4.47	4.60
The instructor DEBRA BORIE-HOLTZ generated interest in the course material.	0	0	1	6	12	19	**4.58**	4.44	4.35	4.52
The instructor DEBRA BORIE-HOLTZ had a positive attitude toward assisting all students in understanding course material.	0	0	1	3	15	19	**4.74**	4.75	4.69	4.71
The instructor DEBRA BORIE-HOLTZ assigned grades fairly.	0	0	0	3	16	19	**4.84**	4.72	4.58	4.60
The instructional methods of DEBRA BORIE-HOLTZ encouraged student learning.	0	0	0	3	16	19	**4.84**	4.58	4.54	4.59

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor DEBRA BORIE-HOLTZ as:	0	0	0	6	13	19	**4.68**	4.47	4.42	4.55

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	1	7	11	19	**4.53**	4.24	4.25	4.37
I had a strong prior interest in the subject matter and wanted to take this course.	1	3	5	6	4	19	**3.47**	3.27	3.35	3.66

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	1	11	7	19	**4.32**	4.33	4.30	4.39

What do you like best about this course?

These comments are intended for all instructors.

Comments
The instructor and TA's!
I found this course very interesting and so much fun, to my surprise! I did not know what to expect coming into the course, nor what the classwork would entail. The applicability of the skills gained in this course, the relevance to my work even as a multi–displicinary student, and the knowledge gained through the research I have read and conducted will carry me through beyond this course. I also very much enjoyed the structure of the course. The process of building up our skills and adding a new skill in each week up towards bringing it all together for the final paper made so much sense and was very satisfying to see the full circle. Very well done!
I liked how there were a variety of office hours and students had the option to meet in person, online, or over the phone. I also found the walkthrough videos to be very straight forward and helpful. These instructional and informative videos were the ones that really helped me complete assignments and module finals.
One thing I like about this class is that the professor is understanding. her coursework is setup very clear so student knows what are they expecting. I am not too good at online class, but I think I can I learn more from this class because the lecture consist of so much valuable information. Each lecture has a voice over, a power point and sometimes a video that teach us how to do the coursework correctly.
This class it was hard but Professor Holtz was always availbale to help answer all my questions.
Definitely needs to be considered as either hybrid or strictly in–person. While the online version was do–able, it was difficult in fully staying on track. Professor Holtz and her team were amazing at responding to requests online or on the phone. Their accessibility was invaluable to feeling secure in my progress throughout the semster. Without that assurance, however, I'm not sure the online version is the best way to learn for this intensive course. Otherwise, it was an outstanding course and defeinitely challenged my thinking of academic writing.
Professor Borie–Holtz was very helpful and consistently checked up on us to make sure we understood the material!
I liked learning about the SPSS program. Originally, I had a hard time understanding how to read the output but after only one meeting with the professor, I fully understood. I also liked that we had a mandatory meeting because sometimes it's hard to gain students full attention with an online class but this way we were forced to see the professor, which overall was a benefit for the final paper. I also like that we are allowed to do the paper in a group and pick our own topics because working with another person can really open up your mind and introduce new ideas that I personally didn't even think about prior.
I loved having Professor Borie–Holtz. She is genuinely interested in the success of her students and is always offering guidance through the material.
I liked all of the support provided even in an online class
Excellent professors and TA's.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
Pairing students up at the beginning of the semester just to bounce ideas off one another. It was difficult at first, navigating the online course and what needed to be done.
Offer a little bit more directions, prefaces, or purpose when it came to some of the lecture/lab assignments. It took me a bit sometimes to understand what I had to do for some assignments, especially as an online student, but it was made easier for me since I had a friend in the hybrid course to consistently talk to about the assignments.
This was an online course for me, I feel as though even though it was online it would have been nice to meet at least 1 time in person with the class that way when it came to choosing for groups we would at least have an idea of someone we would want to have worked with.
I would probably add some weekly assignment that have students to submit their weekly notes. I think taking notes is a great idea into helping students learn.
Mentioned previously.
I would probably move the course to Canvas rather than Sakai. In my opinion, navigating the modules was a bit more difficult on Sakai.
I would make sure that the TA's are on the same page. I feel like theres been multiple times where one TA told me to do something one way and the other TA told me the opposite. It gets kind of confusing and of course I would like to do it the way the person who is grading my paper wants it but sometimes they both grade it.
The ONLY issue I had with this course was the way it was structured. When I put "strongly disagree" for "The instructor DEBRA BORIE–HOLTZ was prepared for class and presented the material in an organized manner" it was because the material is so unorganized. She was always prepared, but the structure of the class was all over the place.
If you are taking this course online, it is a bit difficult to follow. I think she thought it was very organized in the way that it was presented on sakai but it was difficult to follow because there was too much going on. I wish it just had the assignments/labs with the directions and then you turned it in without all of the extra stuff.
It was very difficult to find things on Sakai!
I think that Professor Borie–Holtz should require ALL online students to meet her after every module.

In what ways, if any, has this course or the instructor DEBRA BORIE-HOLTZ encouraged your intellectual growth and progress?

These comments are unique to the instructor DEBRA BORIE-HOLTZ.

Comments
While this was one of the most challenging courses I've ever taken at Rutgers, it is the most rewarding. Professor Borie–Holtz not only let me email her 1,000 times but she took time out of her day to let me meet with her everyday for the last week regarding the final paper. I really appreciate everything that not only the professor did but the graduate assistants did as well.
By encouraging me to do my best and giving feedback on what I did wrong.
great and warm energy!
Professor consistently encouraged my growth and progress throughout the course in ways I have not seen many other professors do for their students. From the constant, reassuring personal emails, to the around–the–clock service, assistance, and guidance, and willingness to work through any issue with every single student, Professor created an outstanding environment to learn and succeed.
Debra Borie–Holtz has been one of the most encouraging professors I've had during my undergraduate college career. She takes the time out to really understand what her students are going through and provides them with resources to help them succeed. Her strong encouragement helped motivate me to push harder and take the time out to really learn and understand the course material.
I think that the layout of sakai was a hurdle for me. I had trouble getting up to speed and finding everything easily
I have to say this is my first time in college that felt so touched by a Professor. Professor Debra had always be there for her students and answers all the questions in detail. She had contacted me several times when I was struggling through some projects. This is surprise to see in college especially when she has so much students. I also want to say thank you to all of her TAs to always be there. I am not a big fan of online class, but I do think this one is the most encouraging class I ever had in college.
Many of the activities built on each other and all culminated in the final project so understanding the material was imperative.
Professor Borie–Holtz is a great professor who truly cares about her students. She makes the material interesting and is always there to help her students. She is very dedicated to making sure that we understand what we are learning.
I learned a lot about myself conducting research. I never thought it would be something I was interested in until this class.
She was very understanding when I got sick in helping me submit an assignment later.
Professor Borie–Holtz is always there to help and frequently gives feedback as well as has open office hours

Other comments or suggestions:

These comments are intended for all instructors.

Comments
The Sakai site was a little hard to navigate.
Thank you for a great semester!
I appreciated the ABUNDANCE of resources, tutorials, helpful slides, and links for more information for every aspect of the course.
I am grateful to have taken this class. I honestly feel as though I did learn something.
Professor Borie–Holtz all I can say is that you are one of the best professors at Rutgers. Besides teaching the class you show that you care about your students and that is something that dont have price. Thank you for all your support and God bless you.
None.
I absolutely loved this class and after meeting Professor Borie–Hotlz, I wish I had another opportunity to have an in–person class with her. One of the best professors I've had.
This class would be way easier to follow if it were on Canvas rather than Sakai. Canvas has the Dashboard which allows students to see a timeline of assignments and announcements. The way this course was organized was difficult to follow and deadlines were always being changed around. The syllabus said that lecture quizzes were due Thursdays at 8 and labs were due on Saturdays. This was changed a number of times throughout the semester and became extremely confusing.
I think that Professor Borie–Holtz did an excellent job and was always there for her students.